



Bladon C of E Primary School

Date of policy: May 2013

Date reviewed: May 2018

Authorised by:

Approved by:

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(Tracey Fletcher, Head Teacher)

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(Ray Banks, Chairman of Governors)

Sex and Relationship Education Policy (C10)

SRE is lifelong learning about sex, sexuality, emotions, relationships and sexual health. It involves acquiring information, developing skills and forming positive beliefs, values and attitudes. SRE has a key part to play in the personal, social, moral and spiritual development of young people. It begins informally in the home with parents and carers long before any formal education takes place at school. Young people's entitlement to SRE is part of the Education Act (1996).

Aims

The following aims complement those of the Science curriculum (Revised 2013)

- to have the confidence and self-esteem to value themselves and others
- to understand about the range of relationships, including the importance of family for the care and support of children
- to develop confidence in talking, listening and thinking about feelings and relationships
- to be able to name parts of the body and describe how their bodies work
- to be prepared for puberty
- to understand the consequences of their actions and behave responsibly within relationships
- to be able to recognise unsafe situations and be able to protect themselves and ask for help and support
- to understand the role the media plays in forming attitudes
- to understand how safe routines can reduce the spread of viruses including HIV

Content & Organisation

The school aims to provide a programme of sex and relationships (SRE) education in line

with the Personal Social Health Citizenship Education curriculum
Year Six children will, in addition, benefit from a programme of lessons from the school nurse prior to their transfer to secondary school when any questions or concerns raised will be dealt with either in the small group situation or if preferred on an individual basis.

Staff Responsibilities

To reassure parents/carers, pupils and governors that the personal beliefs and attitudes of staffs will not influence the teaching of SRE, all those contributing to the programme are expected to work within the aims listed above. The children will be taught separately for some sessions, according to gender. They will also be taught (where possible) by a teacher of the same sex.

Procedures for Pupil Withdrawal from SRE

A pupil cannot be withdrawn from sex education where this is taught in the Science National Curriculum. Hence children who are withdrawn from PSHCE lessons will still receive biological information but not taught in the context of relationships. In the instance that the right to withdrawal is exercised, parents/carers should be made aware that SRE could arise naturally from class discussion.

Children whose parents/carers exact their right to withdraw them from SRE will be temporarily transferred to an alternative class.